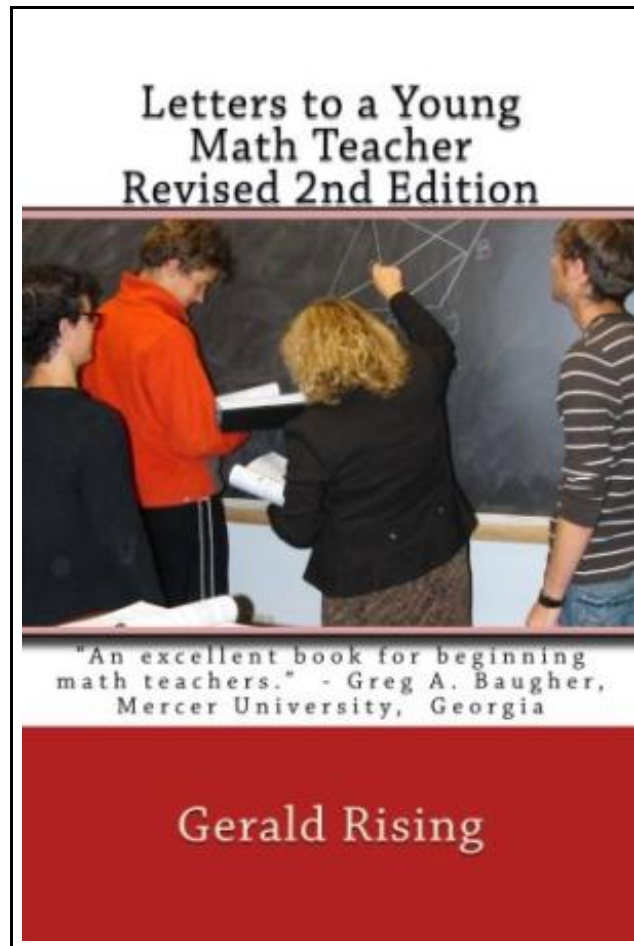


## Letters to a Young Math Teacher



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## LETTERS TO A YOUNG MATH TEACHER



CreateSpace Independent Publishing Platform. Paperback. Book Condition: New. This item is printed on demand. Paperback. 162 pages. Dimensions: 9.0in. x 6.0in. x 0.4in. ABOUT THIS BOOK: Letters to a Young Math Teacher is designed to inform beginning teachers about the real world of schools and to assist them with the difficult transition from student to teacher. This is not a methods book but rather supplements those texts to address immediate problems related to such topics as the school environment and discipline; textbooks and curriculum; classroom and standardized testing; and interactions with students, colleagues, administrators and parents. Also included is a listing of useful supplemental and personal texts. The publisher is William R. Parks [www.wrparks.com](http://www.wrparks.com) The printer is CreateSpace an affiliate of Amazon. com. There are about 12, 500 new math teachers who enter school classrooms each year. This book is designed to help these young men and women to meet the real world of the school and classroom. Author, Gerald Rising stated, What we have written in this book is not a methods text. It is instead designed, separately from such texts, to assist the neophyte teacher as he or she enters the real world of the schools based on our own experiences in urban, rural and suburban schools and my additional decades of work with math teachers. Contemporary methods texts do not address these problems. Instead they talk about the interpretation of mathematics content and the application of psychological principles to the design of instruction. Student teaching only partly makes up for this. The organization and discipline of the classroom is that of the sponsoring teacher. READER REVIEWS: An excellent book for beginning math teachers, this work shows considerable insight and understanding of the real world of the schools and the daily issues and problems that new teachers...



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